

CRITICAL INDIGENOUS STUDIES RUBRIC

Criteria	Weight	HD (85-100)	D (75-84)	C (65-74)	P (50-64)	F (0-49)
Structure - essay structure and use of academic convention	20%	Demonstrates logical and clear sequencing of advanced ideas through well-structured and organised paper	Organisation and structure of paper and ideas are proficiently developed	Paper is logically organised and ideas are developing	Logical organisation, organisation of ideas not fully developed	Little to no evidence of structure or organisation of paper
Comprehension - key ideas and concepts	30%	Explores and articulates weekly course concepts Grounds concepts with clear examples and sophisticated discussion	Articulates and demonstrates understanding of weekly course concepts Grounds concepts with clear examples and relevant discussion	Engages with weekly course concepts Discusses concepts and links them to examples	Touches on weekly course concepts Engages in some discussion but does not provide clear examples	Demonstrates a shallow understanding of course concepts Little discussion and no clear examples
Information Literacy - Identification, use and referencing of key texts	30%	Can seek and locate highly relevant scholarly information including Indigenous scholarship and perspectives Is highly selective and discriminates efficiently between sources Accurate referencing	Can seek and locate scholarly information including Indigenous scholarship and perspectives Is selective, effectively discriminating between sources Accurate referencing	Can locate required information, shows discrimination between sources. Does not include Indigenous scholarship but includes Indigenous perspectives Adequate referencing	Can locate the minimum required scholarly information, does not always discriminate effectively between sources Does not include Indigenous scholarship and includes minimal Indigenous perspectives Mostly adequate referencing	Uses immediately available information with little discrimination Cannot locate scholarly information Does not include Indigenous scholarship or Indigenous perspectives Insufficient referencing
Language & Terminology	20%	Exhibits a nuanced understanding of the correct and accurate application of relevant language and terminology for the discipline Consistent application of suitable language and correct terminology, including the consistent and correct capitalisation of relevant terminology specific to the discipline	Use of language and terminology for the discipline is accurate and consistent Capitalisation of relevant terminology is correct and consistent	Use of language and terminology for the discipline is accurate and mostly consistent Capitalisation of relevant terminology is correct and consistent	Shows some understanding of the correct use and application of language and terminology Inconsistence demonstration of application of suitable language and correct terminology, including the capitalisation of relevant terminology	Absence of understanding the correct use and application of language and terminology for the discipline. No evidence of the application of appropriate language and correct terminology Absence of capitals in relevant terminology specific to the discipline