

# Beginning to Teach Program

## Program Outline

*Beginning to Teach (BTT)\** is an online teaching development program, designed for those with little to no experience of teaching at university. It draws on scholarship, academic expertise, and the experience of students, to introduce participants to concepts and issues that are key to getting started with teaching. Sessions explore perspectives on student learning, how to plan and facilitate a learning experience, and the basics of assessment and feedback. The program also gives participants the opportunity to plan and deliver a short ('micro') teaching session.

### PROGRAM AIMS AND OUTCOMES

BTT aims to help participants develop their understanding of university learning and teaching and build skills and confidence in planning and delivering a teaching session. At completion, participants will be able to:

1. Demonstrate understanding of some key aspects of learning, and how these inform teaching in higher education.
2. Plan, deliver and evaluate a short online teaching session that aligns aims and approach with learning outcomes.
3. Give and receive constructive feedback to colleagues regarding teaching and to students regarding their learning.

### TIME COMMITMENT + COMPLETION REQUIREMENTS

The program runs over 4 weeks with total participation time of approximately 12 hours.

To achieve the program learning outcomes and meet completion requirements, participants are required to attend at least three Zoom sessions, complete all required learning activities in the BTT Modules, and attend and meet the requirements of the Practice Teaching session (see **Module 4**).

Participants will receive a Certificate on completion of the program.

*\*Based on the UNSW Beginning to Teach Program for ECRs and HDRs*

Beginning to Teach Program			
Mid Year 2021			
#	Module	Module opens	Zoom session held on:
1	Introduction to teaching and student learning	Monday 28 June	Wednesday 30 June 10-12 noon
2	Planning and facilitating a teaching session	Monday 5 July	Wednesday 7 July 10-12 noon
3	Introduction to assessment and feedback	Monday 12 July	Wednesday 14 July 10-12 noon
4	Trying it out: Practice teaching sessions*	Monday 19 July	*Friday 23 July 10-12 noon

### FIND OUT MORE

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