Learning & Teaching Repository Newsletter

December 2020

The Universities Australia Learning and Teaching Repository is a collection of higher education learning and teaching research valuable to any university academic.

At the end of a most difficult year, it is a pleasure to celebrate the work of researchers in the scholarship of learning and teaching whose work has been added to the Universities Australia Learning and Teaching Repository, at https://ltr.edu.au.

Research published on the Learning and Teaching Repository this year examines several key themes that are highly relevant to 2020.

- Embedding employability thinking across the sector, and Practice-based student learning

- Building resilience

- Indigenous knowledge, and Culturally safe pedagogies

- Digital literacy, Accessibility and the use of graphics

- Students' assessment feedback preferences; and Learning analytics beyond the LMS

- Personalised learning support in large student cohorts

Share your practice

The Learning and Teaching Repository welcomes new contributions related to learning and teaching in Australian higher education. The key audience is learning and teaching researchers and practitioners, including early career academics. Both interdisciplinary and discipline-specific material related to learning and teaching is in scope.

All materials included in the Repository are made available under the Creative Commons Attribution-Share Alike Licence, to provide flexibility to re-use and adapt resources across the sector.

ltr.edu.au

Resources added in 2020

Check out the research findings and associated learning and teaching resources from the following 20 project reports published in 2020.

	Approaches to learning and teaching in evolving technology fields to enhance graduate employability Jason West, Bond University pluridisciplinary.com.au
	Indigenous knowledges, Indigenous educators and culturally safe pedagogies Chelsea Bond, University of Queensland
	OnTask: Scaling the provision of personalised learning support actions to large Student cohorts Abelardo Pardo, University of Sydney www.ontasklearning.org
	Sociology teaching and Indigenous issues Kathleen Butler, University of Newcastle
	Building resilience: developing a resilience toolkit for employability in built environment graduates Peter Davis, Willy Sher, Patricia McLaughlin, Andrea Chester & Anthony Mills
	Graduate Employability 2.0 : Enhancing the connectedness of learners, programs and higher education institutions Ruth Bridgstock, Queensland University of Technology www.graduateemployability2-0.com
	Making connections: Future-proofing the generalist Bachelor of Arts Program Deanne Gannaway, University of Queensland
	Unlocking the code to digital literacy Jo Coldwell-Neilson, Deakin University decodingdigitalliteracy.org
	Improving vision impaired students' access to graphics in higher education Leona Holloway, Kim Marriott, Matthew Butler, Cagatay Goncu, Merrin McCracken & Thomas Perry accessiblegraphics.org

	Putting student research mindsets to work for a coherent Higher Education John Willison, University of Adelaide
	Factors influencing Chinese students' academic success in an Australian university's pathway program: An empirical test Helen Hong Yang, Alan Farley, Victoria University Min Le, Liaoning University, China
	Embedding employABILITY thinking across higher education Dawn Bennett, Curtin University www.developingemployability.edu.au
	Scholarly Teaching Fellows as a new category of employment in Australian universities James Goodman, Kaye Broadbent, Tony Brown, Nour Dados, Anne Junor, Glenda Strachan & Keiko Yasukawa http://scholarlyteaching.net
	Securing an interprofessional future for Australian health professional education and practice Roger Dunston, University of Technology, Sydney www.sifproject.com
	Stopping 'Pass the Parcel' with practice-based student learning Amanda Henderson, Griffith University
	Risk Aware: Enhancing students clinical competence in risky environments through a blended simulation-based learning program Jade Sheen, Belinda Wallace, Wendy Sutherland-Smith, Jane McGillivray & Amanda Dudley
	Immersive visualisation for field-based sciences Michael Roach, Sandra McLaren, Kevin Welsh, Charles Verdel, Stephen Cox, Penelope King & Annette George www.AusGeol.org
	Creating a national framework for student partnership in university decision-making and governance Sally Varnham, University of Technology Sydney http://studentvoiceaustralia.com

QUT	Learning analytics beyond the LMS: Enabling connected learning via open source analytics in 'the wild'
	Kirsty Kitto, Mandy Lupton, Peter Bruza, Dann Mallett, John Banks, Shane Dawson, Dragan Gasevic, Simon Buckingham Shum, Abelardo Pardo & George Siemens
	http://beyondlms.org
	Having the hard conversations : Strengthening pedagogical effectiveness by working with student and institutional resistance to Indigenous health curriculum
	Dennis McDermott, Dave Sjoberg, Angela Lawless, Tamara Mackean, Cheryl Ward, Laurie Harding, David Paul, Barry Lavallee, Melanie Tervalon, Rhys Jones, Chelsea Bond, Suzanne Pitama, Martina Kamaka, Joseph Keawe'aimoku Kaholokula

Featured topics
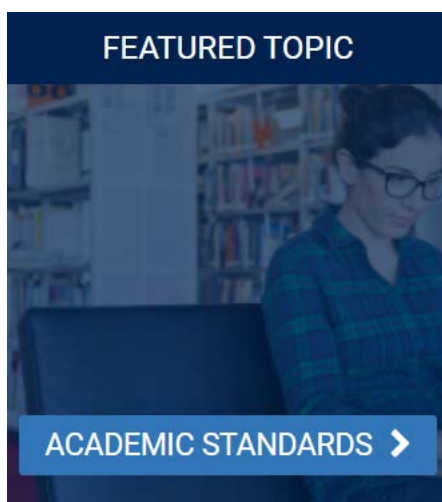
Did you know that the Repository holds content funded by the former Office for Learning and Teaching?

This includes significant Learning and Teaching **Academic Standards projects** that were conducted between 2010-2016. Revisit these and associated Good Practice Guides and Threshold Learning Outcomes in many fields including:

Accounting – Agriculture – Business management and Economics – Education – Environment and Sustainability – Health, Medicine and Veterinary Science – Hospitality and Events – Law – Tourism – First year Geography and History.

Content Advisory Group

A Learning and Teaching Repository Content Advisory Group was established to establish policy and review new content for the Repository. We welcome the inaugural Content Advisory Group members, and thank them for their service.

- Professor Dawn Bennett, Australian Learning and Teaching Fellow
- Professor Angela Carbone, AAUT Awards Team
- Professor Denise Chalmers, HERDSA
- Dr Katherine Howard, College and Research Services Librarian, Flinders University
- Professor Sally Kift, Australian Learning & Teaching Fellow
- Professor David Sadler, Chair of DVCs Academic
- Mike Teece, Universities Australia

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