

EDST8237 Week 5 Tutorial Lesson Plan

Zoom 1: 1 - 4pm Link: <https://macquarie.zoom.us/j/xxxxxxx>



Zoom Meeting protocols

1. Enter with sound and video muted.
2. Keep muted unless speaking.
3. Video on if possible.
4. Video on at start of break out room meeting - leave on if possible.
5. Screen sharing will be involved. Ensure desktop and tabs are suitable for public sharing.
6. ***If at any time technology fails, complete the tutorial independently.***

Learning intentions

- Work collaboratively in inline learning configuration
- Know the elements of a lesson plan
- Evaluate lesson plans
- Plan a lesson suitable for online learning

Optional exit points are included at 1.45 and 2.15pm

Time	Activity	Configuration	Resources	Assessment
1- 1.15pm (10 minutes) Welcome, admin &	1. Welcome and admin. <ul style="list-style-type: none"> • Welcome to external cohort • Information re Week 6 & 7 EDST8237 teaching area tutorials • Add your name to the teaching area tutorial lists. • Google document HERE 	Full zoom meeting	Revised unit outline. Google Doc: Teaching area tutorial list https://drive.google.com/file/d/...	
1.15-1.25 (10 minutes) Engagement & Link with knowledge	2. Engagement & Link to previous learning <ul style="list-style-type: none"> • Ask students to view 3 or 4 lesson plan cartoons. Open link in a new window • Invite 2 or 3 students to share their screen to show one cartoon they enjoyed. • Using chat function, list 3 things that you already know about lesson planning. 	Full zoom meeting	Lesson plan cartoon https://www.cartoonstock.com/directory/l/lesson_plan.asp	<i>Diagnostic:</i> chat written text

	<ul style="list-style-type: none"> Plenary: Identify frequently occurring responses. 			
1.25 –1.40 (15 minutes) Establishing gaps in knowledge	<p>3. Divide group into breakout rooms</p> <ul style="list-style-type: none"> What questions do you still have about lesson planning? Collate the questions into a single list and post on week 5 iLearn Forum 1 	Break out rooms 4/group		<i>Diagnostic:</i> chat written text
1.40pm	4. Close break out rooms	Full group		
1.40-1.45 (5 Minutes) Overview	<p>5. Overview of tutorial activities</p> <ol style="list-style-type: none"> Tutorial Activity 1: Elements of lesson planning Tutorial Activity 2: Evaluating a lesson plan Tutorial Activity 3: Writing a lesson plan for online learning <p>Optional exit point 1</p>	Full group		
1.45 – 2.15 (30 minutes) Activity	<p>6. Tutorial Activity 1: Planning a lesson</p> <ul style="list-style-type: none"> Describe task to students <p>Open NSW Gov site in new window and share screen with students.</p> <ul style="list-style-type: none"> Individually, read through the information, taking notes/screen shots as desired . Students leave meeting room as desired whilst completing the task. Ask questions, seek clarification from tutors via iLearn general forum or Zoom chat as desired. <p>Lesson Design process</p> <p>Determining why and what</p> <p>The lesson as episodes</p> <p>Decide content for each episode</p> <p>Thumbs up to indicate clarity/confidence</p>	Full group moving to independent learning	https://education.nsw.gov.au/teaching-and-learning/professional-learning/teacher-quality-and-accreditation/strong-start-great-teachers/refining-practice/planning-a-lesson	<i>Diagnostic:</i> Thumbs up for task clarity/confidence

	Create Teaching area groups for Tutorial Activity 2			
2.15	7. Return to meeting room	Full group		
2.15 -2.30 Reflection (10 minutes)	8. Reflection on task Nominate speakers in discussion <ul style="list-style-type: none"> Were any of your questions about lesson planning answered? Key 'take aways' from the resources you read. Differentiation of learning: Optional Exit point 2 <ul style="list-style-type: none"> Option 1: Students return after coffee break and continue working in groups. Option 2: Leave the meeting and work independently. 	Full group		<i>Diagnostic and formative: reflection on task</i>
2.30 -2.40 (15 minutes)	9. Coffee break or leave meeting 2.30 return to meeting room			
2.40 – 2.55 (15 minutes) Introduction to Activity	10. Tutorial Activity 2: Sample lesson plans <ul style="list-style-type: none"> Introduce/Read activity Look at sample lesson plans (provided on iLearn). Discuss/think about 'What makes a good lesson plan'. <ul style="list-style-type: none"> In groups/independently, conduct a PMI of 2 of the lesson plans using the Lesson Plan Evaluation Template and criteria below: <ul style="list-style-type: none"> ✓ Outcomes: Relevant syllabus outcomes are included mapped to SMART lesson outcomes (specific, measurable, obtainable and timebound) ✓ Structure: introduction (outlines aim), body (student practice), conclusion (summary/revision) ✓ Detail: Enough detail should be provided in the plan/resources to deliver the lesson without additional support. ✓ Student focus: Activities Include space for student thinking and discussion ✓ Significance/relevance: Resources and content are relevant and significant to students ✓ Fit for purpose: The activities and/or resources are fit for 	Full Zoom group	Week 5 iLearn Resources iLearn folder: Lesson plan examples. Lesson plan evaluation template Additional support iLearn folder: Lesson planning videos: (EDTE3870 lectures on lesson planning)	

	<p>✓ purpose and appropriate for the lesson time allocated</p> <p>Communication: Information is communicated with clarity and use of relevant educational terminology</p>			
<p>2.55 -3.25 (30 Minutes)</p> <p>Activity</p>	<p>11. Open break out rooms</p> <ul style="list-style-type: none"> • Appoint a task facilitator to keep group on track. • Analyse a lesson plan relevant to teaching area. • Each person completes the template in light of discussion. 	<p>Break out groups.</p> <p>Teaching area groupings</p>		
<p>3.25 -3.30 (5 minutes)</p> <p>Summary Conclusion</p>	<p>12. Close break out rooms</p> <p>Plenary reflection</p> <p>Reflection: Return to the list of questions you have about lesson planning.</p> <ul style="list-style-type: none"> • What questions have been answered? • What questions remain? <p>13. Preparation for independent learning Tutorial Task 3.</p> <p>Walk through task</p> <p>14. Close meeting.</p>	<p>Full Group</p>		<p><i>Diagnostic:</i> Feedback on task.</p>
<p>3.30 –</p> <p>Consolidation Consolidation</p> <p>(Independent learning/ homework activities following on from the lesson)</p>	<p>13. Tutorial Task 3. Online lesson delivery</p> <ul style="list-style-type: none"> • Listen to Susan Caldis' contribution to the Podcast Listening to the city in a global pandemic: Online teaching & learning. Scroll down to the end of the contributors to find her name and click on pod cast. <p>To think about:</p> <ul style="list-style-type: none"> • What challenges do you think teachers are currently facing designing lessons for remote learning? • What are the opportunities presented by remote learning? • What technology tools do you think would be most helpful for facilitating learning in your subject area? • What strategies can teachers be using to check for understanding in 	<p>Independent learning</p>	<p>https://cityroadpod.org/2020/03/29/listening-to-the-city-in-a-global-pandemic/</p>	

	distance learning environments?			
	<p>14. Lesson plan</p> <p>Task:</p> <ul style="list-style-type: none"> • Write a lesson suitable for 20 minutes online delivery that could form part of the NESA unit from which you have been working (See link in Resources). • Post on the <i>Week 5 Forum 2</i> on iLearn (Start a new thread) • N.B this could be incorporate some of the teaching sequence for the Week 5 EDST8200 task. 	Independent learning	NESA Units of work https://education.nsw.gov.au/teaching-and-learning/professional-learning/teacher-quality-and-accreditation/strong-start-great-teachers/refining-practice/planning-a-lesson/determining-why-and-what	<i>Formative:</i> Tutor feedback on lesson plan.