



# Beginning to Teach Program

## Program Outline

This program is designed to develop the teaching capability of those with little to no experience of teaching, and is based on UNSW *Beginning to Teach Program for ECRs and HDRs*. Due to COVID-19, this program will be delivered fully online in Session 2, 2020.

*Beginning to Teach* draws on the expertise of academics and the experience of students, to introduce participants to concepts and issues in learning and teaching that are key to getting started with university teaching. Sessions explore perspectives on student learning, good practice in how to plan and facilitate a learning experience, and the basics of assessment and feedback. The program also gives participants the opportunity to plan, facilitate and evaluate a short teaching session.

### PROGRAM AIMS AND OUTCOMES

The program aims to help participants develop their understanding of learning and teaching and build skills and confidence in planning and facilitating a teaching session. After completing this program, participants should be able to:

1. Demonstrate understanding of some key elements of learning, and how these inform teaching in higher education.
2. Plan, facilitate and evaluate a short online teaching session that aligns aims and approach with outcomes.
3. Give and receive constructive feedback to colleagues regarding teaching and to students regarding their learning and assessment.

### TIME COMMITMENT + COMPLETION REQUIREMENTS

The program runs over 8 weeks with total participation time of approximately 12 hours.

To achieve the program learning outcomes and meet completion requirements, participants are required to take part in at least three face-to-face sessions, as well as attend and meet the requirements of the Practice Teaching session (Module 4).

Participants will receive a Certificate on completion of the program.

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### Dates and Schedule

Module 1: Weeks 1 and 2	Introduction to teaching and student learning	Online asynchronous participation: 17 August – 1 Sept	Online Zoom session: 24 August, 10 am – 12 pm
Module 2: Weeks 3 and 4	Planning and facilitating a teaching session	Online asynchronous participation: 2 – 15 September	Online Zoom session: 9 Sept, 10 am – 12 pm
Module 3: Weeks 5 and 6	Introduction to assessment and feedback	Online asynchronous participation: 16 – 29 September	Online Zoom session: 23 September, 10 am – 12 pm
Module 4: Weeks 7 and 8	Trying it out: Practice teaching sessions*	Online asynchronous participation: 30 Sept – 14 October	Online Zoom session: 7 October, 10 am – 12 pm

### FIND OUT MORE

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