

Renewing the Light

The MQ Curriculum Architecture Project

ALL STAFF TOWN HALL

17 July 2018



Acknowledgment of Country

PROFESSOR S BRUCE DOWTON
VICE-CHANCELLOR

Welcome Address

PROFESSOR S BRUCE DOWTON
VICE-CHANCELLOR

The need for change

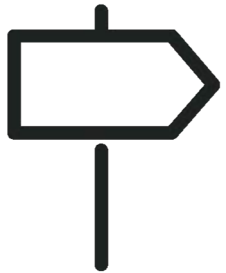
A ONCE-IN-A-GENERATION OPPORTUNITY



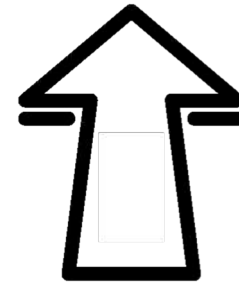
Students are at the
core of what we do



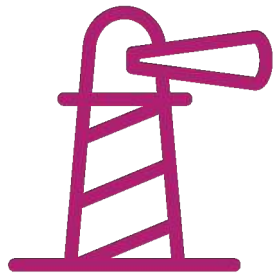
Strategy informs our
plans



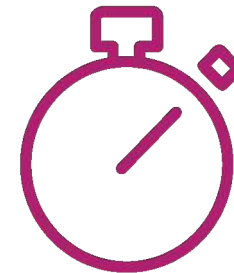
Clear pathway



Need to accelerate our
plans



Transform our student
landscape



Now is the time

The bigger picture

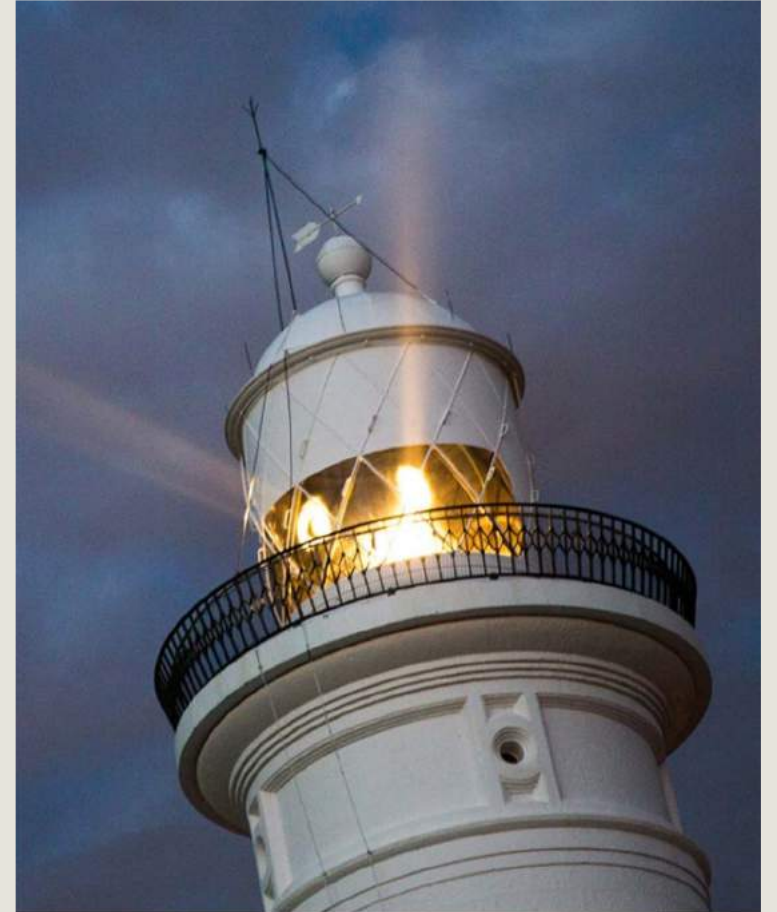
CURRICULUM ARCHITECTURE WORK STARTED OVER A YEAR AGO

12+ months of work

Aim to build agility and resilience

Part of a bigger picture

- Curriculum Architecture
- Coursework Suite
- Curriculum Management System
- Student Management System
- Student Engagement
- Learning & Teaching



Work completed to date

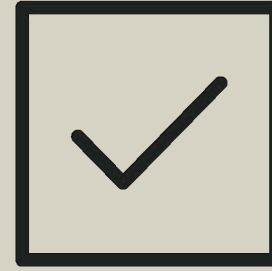
A LOT HAS BEEN ACHIEVED



Undergraduate
Principles

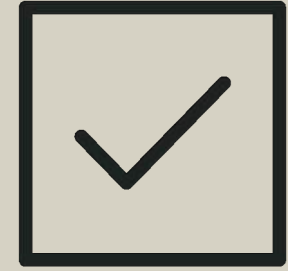


Postgraduate
Principles



Extensive
consultation

- Staff
- Students

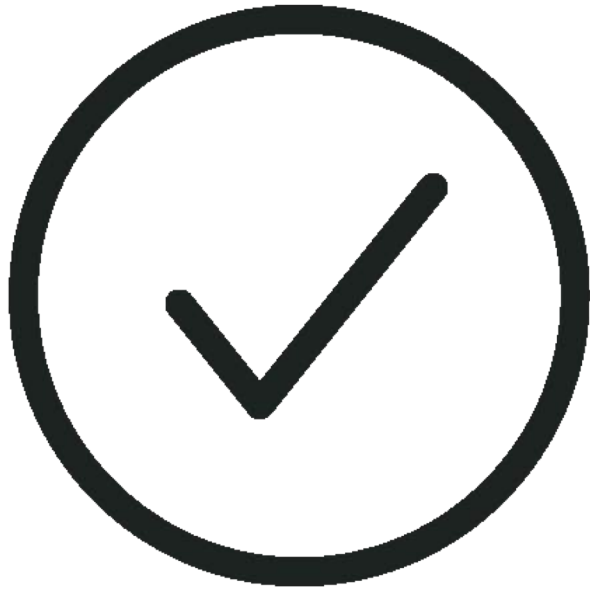


Curriculum
Architecture
Policy draft

Two major developments

THANK YOU

Curriculum
Architecture
Principles development



Curriculum Management
System preferred vendor
identified



*Thank you for helping us achieve
these major milestones*



Development of Curriculum Architecture Principles

PROFESSOR MARIELLA HERBERSTEIN
CHAIR, ACADEMIC SENATE

PROFESSOR SEAN BRAWLEY
PVC PROGRAM AND PATHWAYS

Live Q&A

WE WILL HOST A Q&A SESSION AT THE END OF OUR PRESENTATION

Go to [POLLEV.COM/PVCLT](https://pollev.com/pvclt)
and enter your question

- All unanswered questions will be addressed in Teche
- Be sure to subscribe at teche.mq.edu.au

The Survey





 All Folders   Last Modified ▾

 Search Projects...

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Today

 Survey				...
Postgraduate Coursework Curriculum Architecture Principles	CLOSED	73	76	
Modified Jun 26, 2018	Status	Questions	Responses	
 Survey				...
Undergraduate Curriculum Principles	CLOSED	85	174	
Modified Jun 26, 2018	Status	Questions	Responses	

Go to [POLLEV.COM/PVCLT](https://pollev.com/pvclt) to ask a question

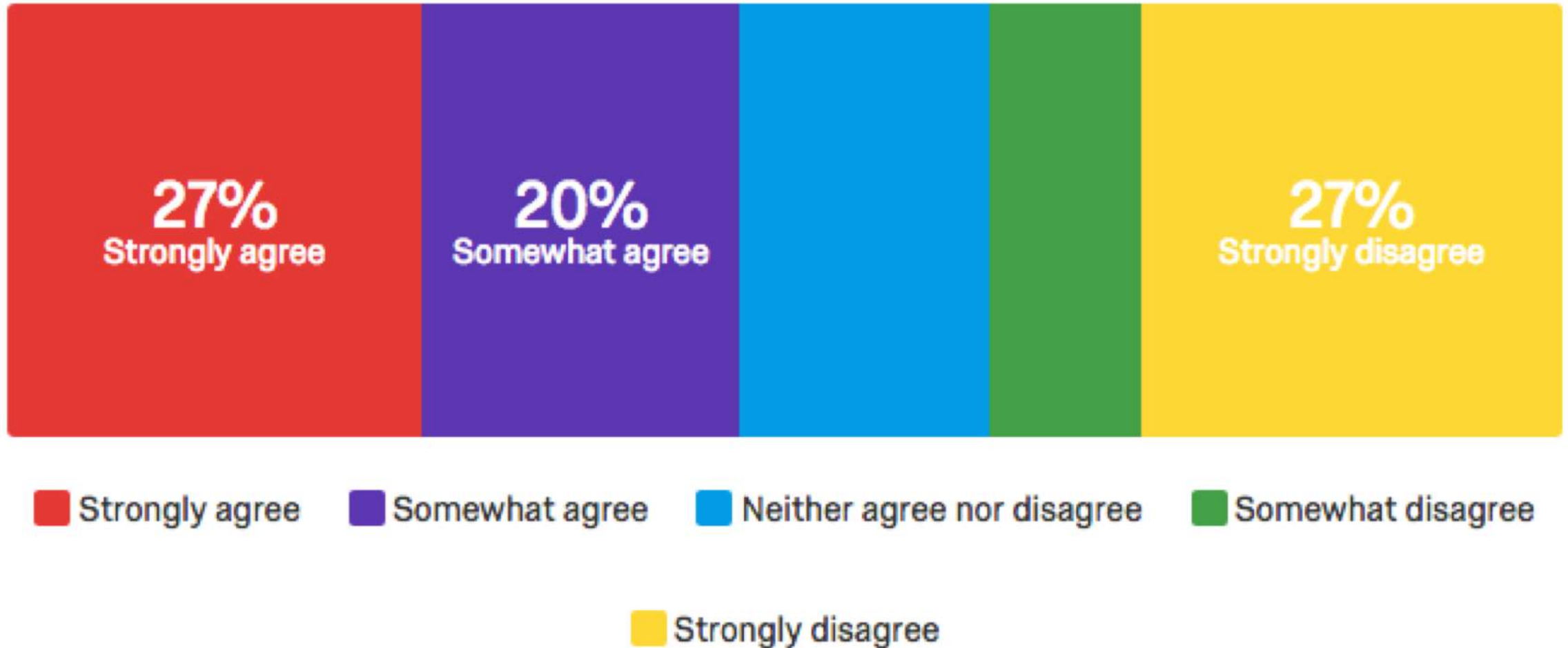
The Survey

Opinions	Undergraduate	Postgraduate	Micro
Overwhelming (+80% agree)	9	11	1
Strong (+70% agree)	14	6	5
Substantial (+60% agree)	10	5	1
Majority (+50% agree)	1	2	2
Disagree (-49% agree)	1	0	0

Go to [POLLEV.COM/PVCLT](https://pollev.com/pvclt) to ask a question

The Survey

UG PRINCIPLE 26



The Survey

UNDERGRADUATE PRINCIPLES

No Change	Revised	New	Removed
4	25	2	4

The Survey

UNDERGRADUATE

Red Zone

- Core Zone

Purple Zone

- Flexible Zone

No Sub-Majors

- Minors (4 units with 2 @ 2000+) from established majors/specialisations

No Purple Zone Minors

- “Designated Minors” - Senate approved

Course Core

- Essential Units

Course Electives

- Core Zone Electives

Purple Zone

- Flexible Zone

“Free Electives”

“free choice units”

The Survey

UNDERGRADUATE

- | | | |
|---------------------------------|---|--|
| Unit sharing for double degrees | - | 40cp at 2000 level or above |
| Major | - | Can appear in more than one course and have same name if identical structure |
| Structure of a major | - | 3 or 4 units at 3000 level |
| Capstone & PACE | - | Reside at the course level; can be integrated |
| New Principle | - | 3000/4000 level requirement |
| New Principle | - | Embedding Indigenous Connected Curriculum |

The Survey

POSTGRADUATE PRINCIPLES

No Change	Revised	New	Removed
14	8	0	1

The Survey

POSTGRADUATE

- Unit codes
 - 9000, 8000 and 6000
- Red Zone
 - Core Zone
- Purple Zone
 - Flexible Zone
- Magenta Zone
 - Foundation Zone
- Unit sharing for double degrees
 - 2 x 9000 units

The Survey

MICROCOURSE/CPD PRINCIPLES

No Change	Revised	New	Removed
7	2	1	0

The Survey

MICRO

MionMasters

- “MicroCourse” for policy purposes (find a name)

Master of Studies

- explore this or similar

New principle

- MicroCourse Governance

Series of meetings:
3, 6 & 12 July

Endorsed principles available on
TECHE

24 July

Principles as Policy and Procedures

New Chassis



The MQ Model of Undergraduate Curriculum Architecture

MQ has two undergraduate degree types

**Generalist
Degree**

**Specialist
Degree**

MQ has two undergraduate degree types

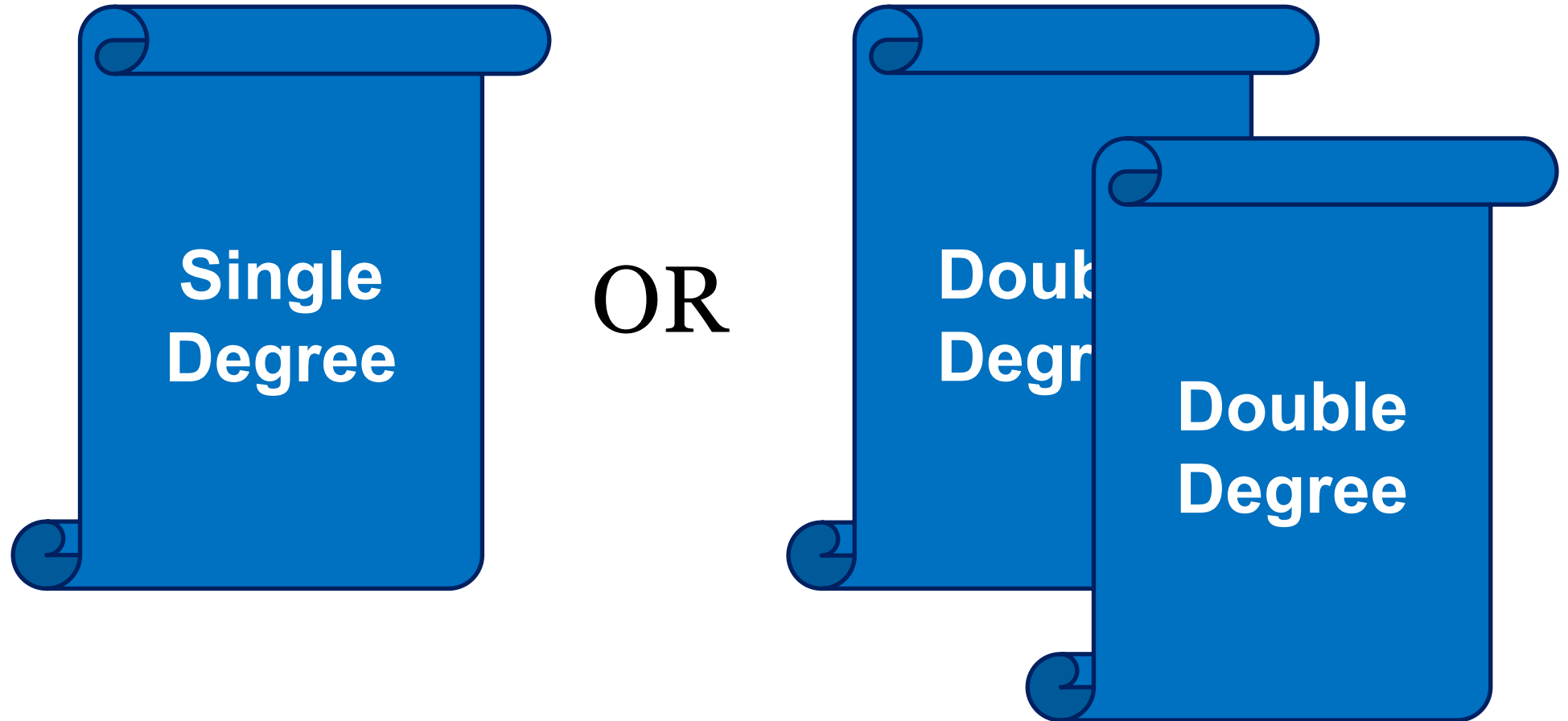
Generalist Degree

- More flexible
- More choice for students
- Broader background
- Terminology
 - Majors
 - Minors

Specialist Degree

- Less flexible
- Less choice for students
- Greater depth
- Terminology
 - Specialisations
 - Concentrations
 - Minors

These degrees can be undertaken in one of two ways



MQ Undergraduate Degrees

DIVIDED INTO TWO “STUDY ZONES”



Generalist Degrees



Generalist Degrees

Core

- **16 Units**
- Can have essential and elective units
(incl PACE and Capstone)
- Has a **Major**: 8 units
- Can have a **Minor**

Flexible

- **8 units**
- 8 “Free choice units”
- A **Minor**
(from any available major/
specialization or designated)
- A second **Major** from your
course

Specialist Degrees

Core
At least
16 Units



Flexible
No more than
8 Units



**Specialist
Degree**

Specialist Degrees

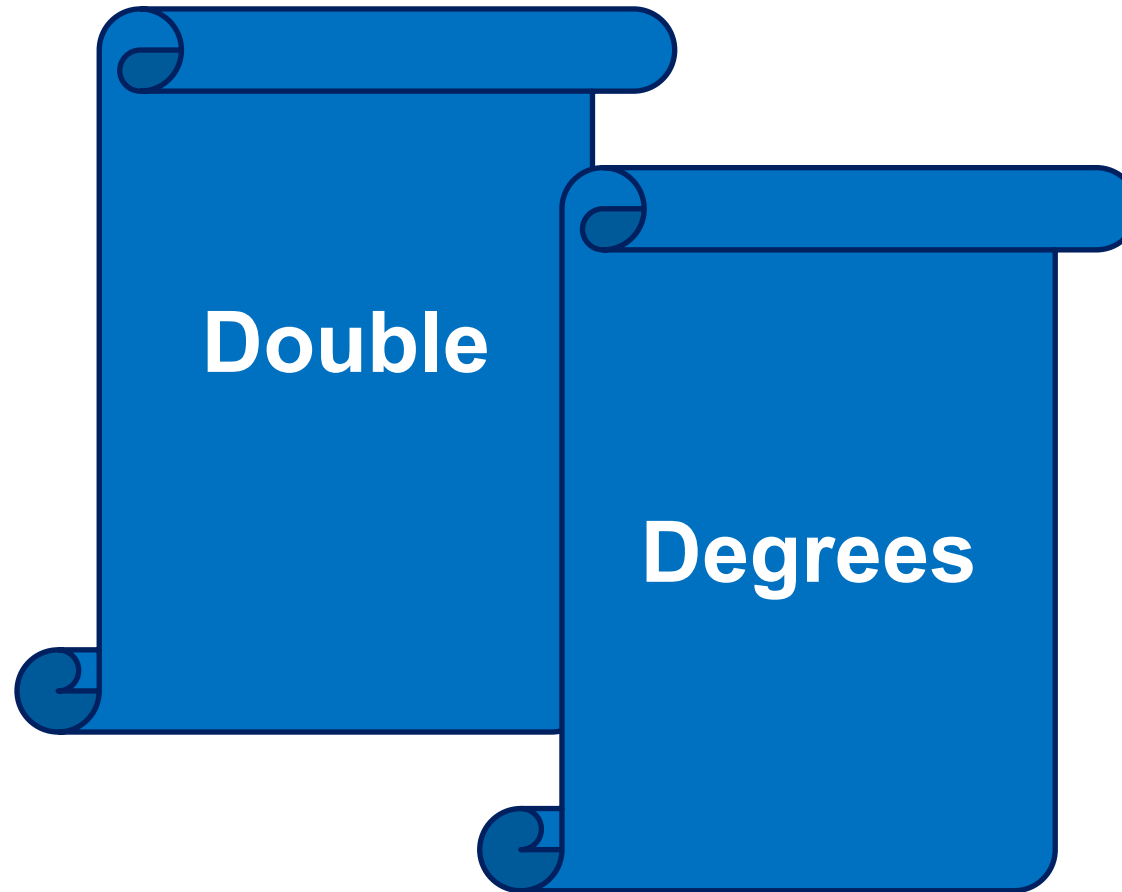
Core

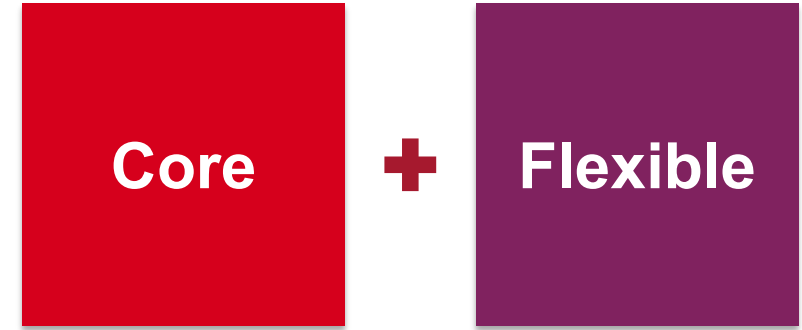
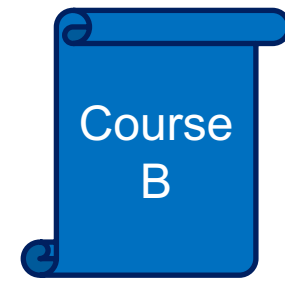
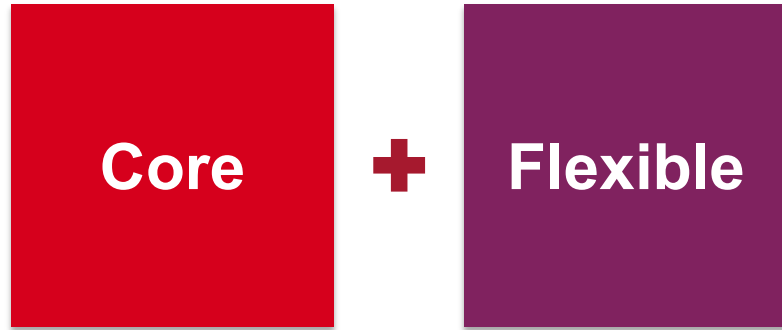
- **16+ units**
- Can have essential and elective units (incl PACE and Capstone)
- **Specialisation:** 12+ units
- May have a **Concentration** (sequence of study in a specialization)
- May have a **Minor**

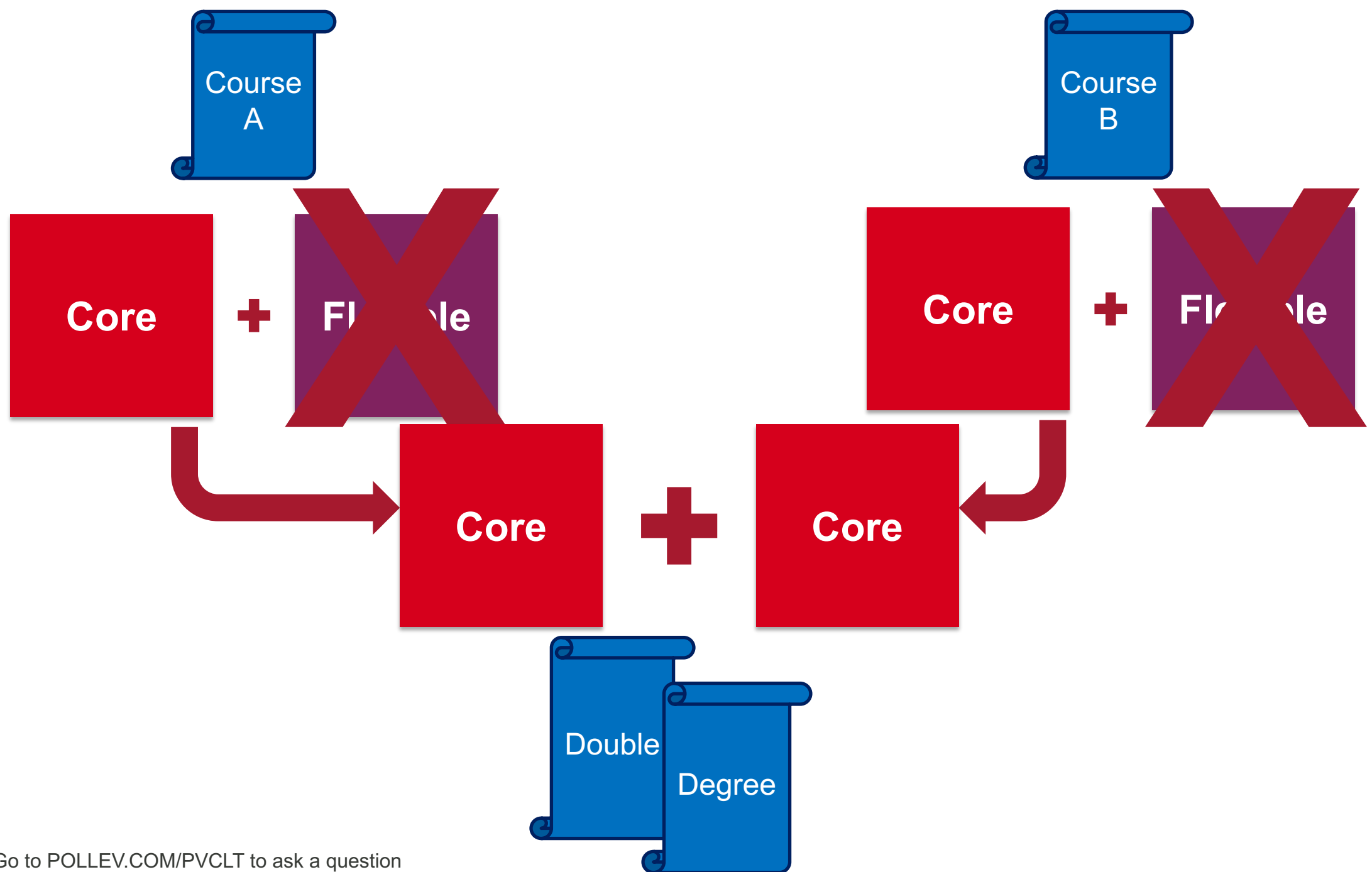
Flexible

- **Remaining units**
- “Free choice units”
- A **Minor**
(from an available major or specialization or designated)

Connected Double Degrees





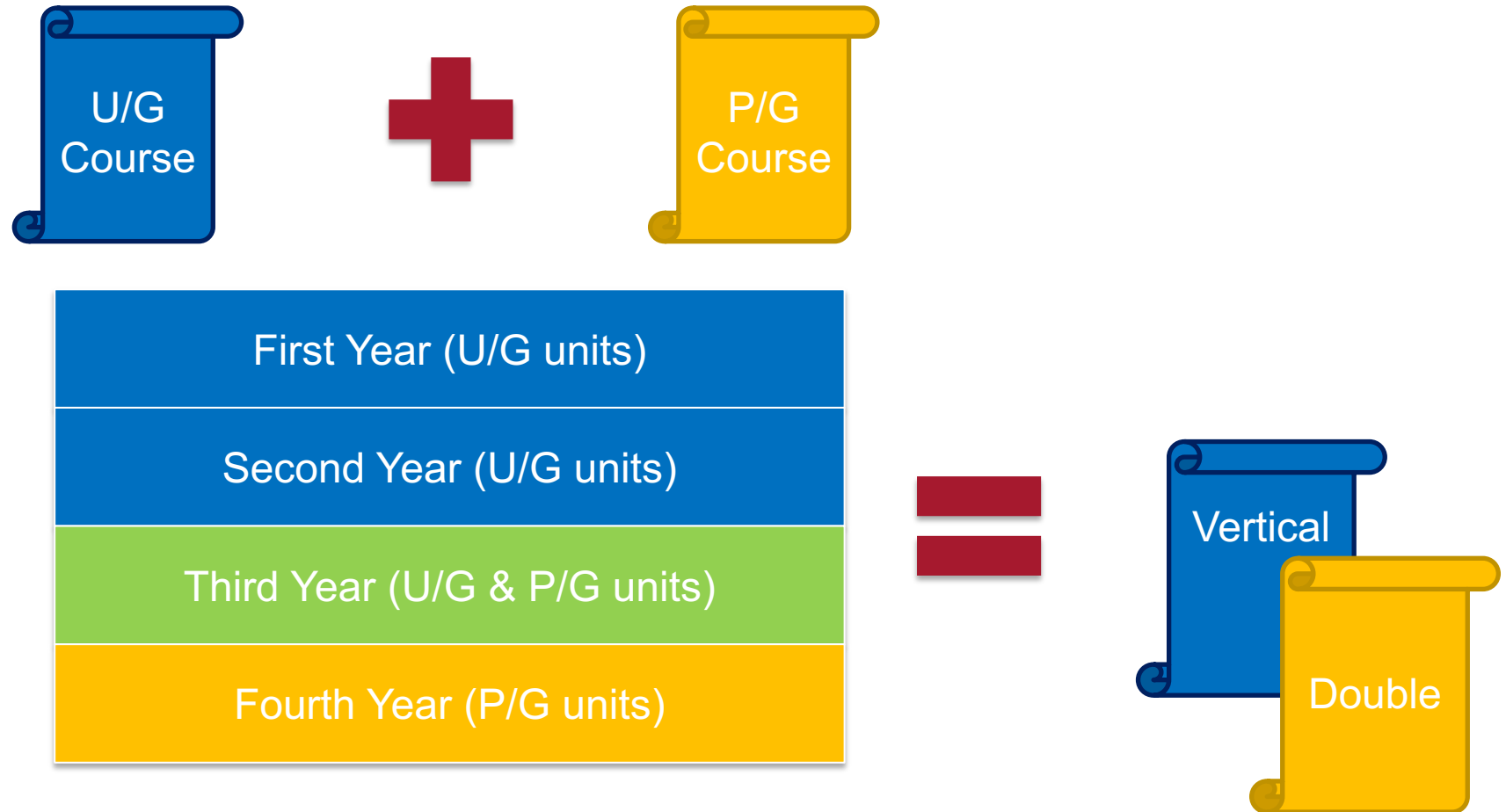


Outside some exclusions
and depending on eligibility,
students get to choose their
double degree combination.

Vertical Double Degrees



Vertical Double Degrees



Admin changes for 2020

- 10 Credit Point System (150 hours of activity)
- Weighted Average Mark replaces Grade Point Average
- Four Alpha/Four Numeric Course Coding System
- Supported by a new Curriculum Management System

What happens in 2020?

-
- Where possible students will be moved to the new architecture
 - Senate will deem and/or save if necessary
 - Why would a student not be moved to the new architecture?
 - Accredited program or significant disadvantage

The MQ Model of Postgraduate Curriculum Architecture

MQ has the following postgraduate course structure



MACQUARIE
University

(STUDY ZONES)

Core Zone
Flexible Zone
Foundation Zone

Admission Requirements

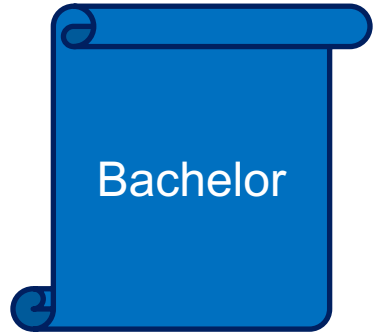
VOLUME OF LEARNING DISCOUNT CHANGE

Performance in their
bachelor degree
(cognate or non-cognate)
of an MQ equivalent WAM of +65

A Course Authority can decide
at which volume of learning levels
a Course will be offered.

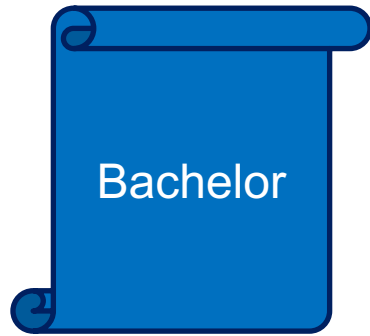
Outside any University
mandated exclusions,
students may choose to enrol
in any combination of
double postgraduate Masters degree
for which they are qualified to enrol.

Double Degree



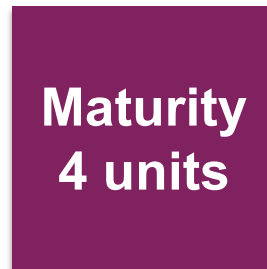
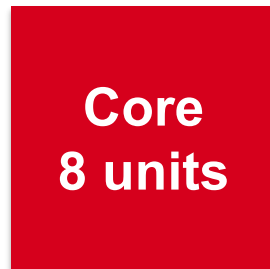
12 unit admission point

Double Degree

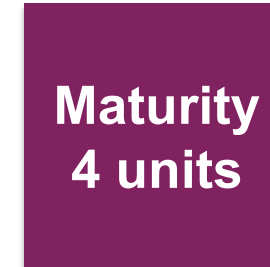
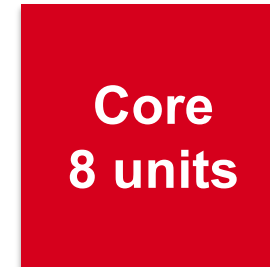


12 unit admission point

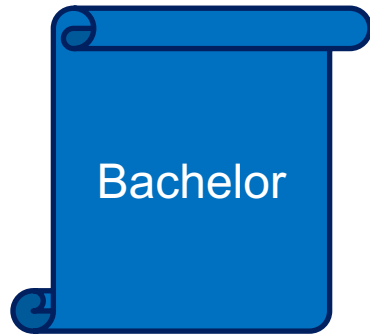
Cognate Masters A



Cognate Masters B



Double Degree



= 12 unit admission point

Cognate Masters A

Core
8 units

~~Maturity
4 units~~

+

Cognate Masters B

~~Core
8 units~~

Maturity
4 units



A

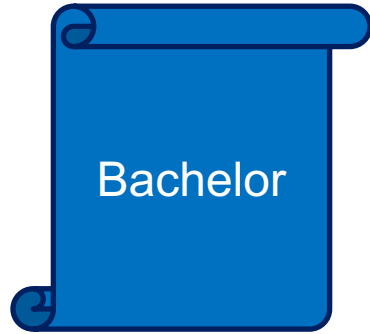
+

B

=



Double Degree

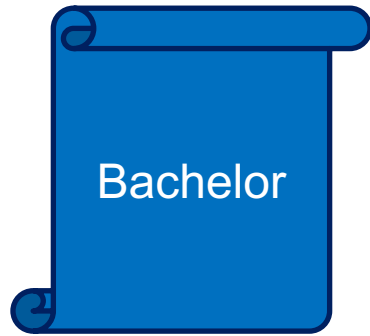


8 unit admission point for Cognate Masters



12 unit admission point for Non-Cognate Masters

Double Degree

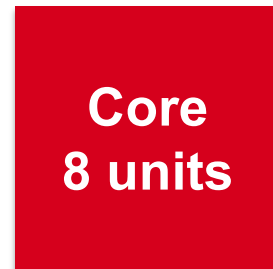


8 unit admission point for Cognate Masters

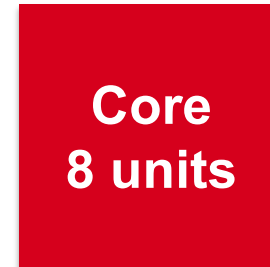


12 unit admission point for Non-Cognate Masters

**Cognate
Masters A**



**Non-Cognate
Masters**



Double Degree



 ***8 unit admission point for Cognate Masters***
 ***12 unit admission point for Non-Cognate Masters***

**Cognate
Masters A**

**Core
8 units**



**Core
8 units**

+

**Non-Cognate
Masters**



**Core
8 units**



**Core
8 units**



+



Postgraduate micro-credentials, micro-courses, and continuing professional development

-
- 1 to 5 credit points
 - (15-75 hours)
 - Online, blended and/or intensive
 - Set commencement dates throughout year

-
- Recognition of attainment
 - Micro-course (non-AQF) awarded on completion of 20 credit points
 - “Earned Access” to AQF awards past 20 credit points

Name Game

Name that MicroCourse

PRIZE: \$250 VOUCHER TO MACQUARIE CENTRE

What do we call our 20 credit point MicroCourse?



Send submissions to:

chair.senate@mq.edu.au

Competition Closes:

3 August 2018

Winner will be announced:

In Teche on 10 August and
This Week on 14 August

Competition details will be in Teche on 20 July and This Week on 24 July 2018

Name that project



PRIZE: **\$250** VOUCHER TO MACQUARIE CENTRE

The Student Management Program includes the modernisation of processes, and selection and implementation of new:

Curriculum
Management
System (CMS)

Student
Management
System (SMS)

Send submissions to:

student.management.program@mq.edu.au

Competition Closes:

3 August 2018

Winner will be announced:

In Teche on 10 August 2018 and
This Week on 14 August

Competition details will be in Teche on 20 July and This Week on 24 July 2018

Q&A

PROFESSOR KEVIN JAMESON
DEPUTY VICE-CHANCELLOR (ACADEMIC)

Go to [POLLEV.COM/PVCLT](https://pollev.com/pvclt)
to ask a question

Next steps and closing remarks

PROFESSOR KEVIN JAMESON
DEPUTY VICE-CHANCELLOR (ACADEMIC)

Curriculum Renewal

ESTABLISHING OUR 2020 COURSEWORK SUITE

- Faculties engaged to tip existing/new courses into the new curriculum architecture
- This activity will run from **25th July** to **24th Nov 2018**
- Using 2019 course offerings as a baseline, the renewal process will impact:
96 undergraduate course offerings and **207 postgraduate course offerings**
 - *41 x single Bachelors (UG)*
 - *45 x double Bachelors (UG)*
 - *160 x single Doctors, Masters, Graduate Certificate, Graduate Diploma (PG)*
 - *47 x double Masters (PG)*
- **The goal is to finalise the list of 2020 course offerings for students**

Preparation

SUPPORT PROCESS

- **From 25th July** the project will **commence faculty leadership briefings and training sessions**
- The curriculum renewal tool **Course Submission** will be made available on **30th July**
- By default, **all planned monthly FSQC, ASQC, Academic Senate meetings will continue as the mechanism for approving courses**. Additional approval meetings may be added (if required)
- To support the renewal process, **faculties will have access to**
 - Guidelines (Best Practice and QA)
 - Quality Assurance checklist
 - Training and associated resources
 - Curriculum architecture project team staff

Thank you

*For more information, visit the Teche blog and
search for 'Curriculum Architecture'*

teche.mq.edu.au

