

# Resource Mapping of Collections & Object-based Learning Pilot

## Campus Unit Integration Component

*To embed collection items in 1-2 units per faculty (all 5), for implementation in 2019, eg. as part of assessment tasks or as lecture/tutorial stimulus, etc*

Who

### PILOT COLLECTIONS

Australian History Museum  
[AHM] 10,000+ items

+

Museum of Ancient Cultures  
[MAC] 7,000+ items

What

#### TYPES of ITEMS

- Pots, vases, containers
- Funerary & ceremonial objects
- Tools & Technology
- Art & Sculpture
- Currency (coins, notes, etc)
- Jewellery & Amulets
- Textiles (clothes, uniforms, linen, etc)
- Toys and games
- Papyri
- Letters, postcards
- Magazines, books and newspapers
- Military & Government reports
- Diaries and albums
- Photographs and film
- Collectables & souvenirs
- Weapons
- Human remains
- Ceramics, glass, natural fibres, wood, synthetics, etc
- AND MORE

#### AREAS of FOCUS

- Indigenous Cultures (Modern & Ancient)
- 19<sup>th</sup> & 20<sup>th</sup> Cent. Britain & Australia
- Industry and progress
- Community/ urban/ rural development
- Immigration
- Federation
- Environment
- Pop Culture
- Ancient Rome
- Ancient Egypt
- Ancient Greece
- Ancient Cyprus
- Ancient Israel & the Near East
- Indus Valley
- Childhood
- Ethnography
- Literacy
- Animals
- Food
- War
- Women
- Sport
- Federation
- Politics
- Socialism
- Australiana
- Household & daily life
- Health
- Education
- Religion
- Funerary practices
- AND MUCH MORE

Examples \*

#### Linguistics Example

**Used:** objects displaying ancient texts  
**How:** students investigate inscriptions and identify ancient scripts/ texts  
**Delivery:** LING121 – provide lecture about hieroglyphs then in tutorial students inspect artefacts to establish importance of writing in cultures

#### Psychology Example

**Used:** social history objects assigned to 20<sup>th</sup> century decades  
**How:** as stimulus for a memory trigger study for participants with and without dementia  
**Delivery:** part of an ongoing research project